DICAP – 5th LTT meeting in Norway 26.2.2024 – 1.3.2024

ERASMUS+ PROGRAMME
Strategic partnership for VET Key Action 2 - 2021-1-DK01-KA220-VET-000028080
Digital Capacity Building in the post COVID-19 era
Organizer: Eilert Sundt VGS, Farsund Norway

Monday (Lyngdal)	Tuesday (Lyngdal)	Wednesday (Farsund)	Thursday (Lyngdal)	Friday (L)
09:00 – 09:15 Welcome 09:15 – 11:30 Presentation and tour of school in Lyngdal with visit in classes	09:00 – 11:30 Work session Task 4 External speaker Phillip Kaspersen Group work	09:00 – 11:00 Presentation of school in Farsund. Tour of Farsund city. If time – visit classes.	09:00 – 11:30 Work session Task 2	09:00 – 11:30 Work session Continue sum up. Signing documentation
11:30 – 12:30 Lunch	11:30 – 12:30 Lunch	11:00 – 11:45 Lunch	11:30 – 12:30 Lunch	11:30 – 12:30 Lunch
12:30 – 15:00 Work session Where are we now? What have we done so far? What should be the final outcome of the project?	12:30 – 15:00 Work session Task 1 Technical workshop – set up classroom. Make instruction video/worksheet.	11:45 – 13:20 Join Ruben in a CSCL classroom situation. 13:30 – 15:00 Work session Task 3 We discuss what we learned today. 15:00 – 16:30 Tour of Lista	12:30 – 15:00 Work session See over recommendations and then sum up. By project leader DK.	Good bye – Have a safe trip home.
Afternoon at your own disposal	Afternoon at your own disposal	Dinner 16:30	Afternoon at your own disposal	Finished

Helpful hints and insights on every session of the week

After lunch Monday

- Start with status - show documents on Teams platform.
- Where are we now? What have we done in the project so far?
  o Students, teachers etc.
- Agree on platform, which way to present the results. Both on each question during the week and also the final product
  o Platform suggestions Canva, PP, Word, Keynote etc.

Before lunch Tuesday (Task 4) – How to inspire and make use of the Covid19 acquired skills + blended learning

How can we inspire each other to make use of the COVID-19 acquired skills and making use of more Blended Learning.

- External speaker Phillip Kaspersen shares his thoughts on blended learning.
- Maybe Mathias in Denmark shares something as well?
- We share our thoughts and experiences on blended learning.
- Should we have, can we come up with a draft plan?
- How am I inspired, and how can we make sure more colleagues get inspired?
- Results in text format

After lunch Tuesday (Task 1) – How to prepare the students for online distance learning

- Our apprentice will help us in a workshop on how to set up at digital classroom using budget friendly equipment.
- Suggested outcome is a video/picture guide on the technical solutions. A how-to.
- Questions in mind
  o What skills do teachers and students need to learn?
  o Do teachers need more training?
  o Do teachers need support from management? I so, what kind of support?
  o Any new thoughts on social inclusion?
- Discussion and outcome can be text document.

Before lunch on Friday

- We finish the sum up started on Thursday.
- We sign the documents and hand out the attendance diplomas.
- If time, visit a class in Lyngdal.

Other information

When stated Lyngdal you meet at the school in Lyngdal (Stadionveien 14, 4580 Lyngdal)

When stated Farsund you meet at the school in Farsund (Theis Lundegaardsgate 9, 4550 Farsund)

Food

Lunch Monday to Friday is paid by Eilert Sundt

Dinner on Wednesday is paid by Eilert Sundt

Before lunch Wednesday

- Presentation of school and small tour of town in Farsund.

After lunch Wednesday (Task 3) - How to implement Computer-Supported Collaborative Learning (CSCL)

- Ruben has his own class the rest following via video. Main focus is how to implement Computer-Supported Collaborative Learning (CSCL)
- After Ruben is finished, we meet the students to reflect on how the lesson was.
- Afterwords we (the teachers) share experiences and discuss on how this lesson went.
- Result in text form afterwords.

Before lunch on Thursday (Task 2) - How to incorporate self-determination and autonomous into the learning environment

- Should we train/help the students set milestones? If so, how can we help? Come up with different experiences and ideas.
- Do we as teachers need to track the students in another way than with physical learning space? If so, how?
  - o platform
  - o other?
- Group work etc.
- Results can be Canva/PP/Word?

After lunch on Thursday – Sum up of week and project

- We see over the results of the week.
- What now? Sum up of the project